

BIENNIAL REVIEW OF ALCOHOL AND OTHER DRUG PROGRAMS
2022-24

Division of Student Engagement
Dean of Students Office

Certification of Adoption and Acceptance

The President's Cabinet met and reviewed the Biennial Report of Institutional Compliance with the DrugFree Schools and Campuses Regulations.

Introduction

The following report was prepared by St. Ambrose University. The report is prepared to meet the requirements of the 1989 amendments to the Drug-Free Schools and Campuses Act, as articulated in Part 86, the Drug-Free Schools and Campuses Regulations.

St. Ambrose University has developed and updated a comprehensive written policy on alcohol and other drugs and has successfully distributed this policy to staff and students. This document represents the Biennial Review of Alcohol and Drug Prevention Programs at St. Ambrose University as required by the Drug-Free Schools and Campuses Regulations.

AOD Core Program Elements

AOD Committee Campuswide committee of staff, faculty, and students, whose purpose is to: a.) assess the current climate of alcohol use on campus, b.) identify the role of alcohol in the St. Ambrose educational environment, c.) make recommendations for future policy and action, d.) contribute to related campus educational programming.

Annual Notifications In compliance with federal guidelines, the student engagement division annually notifies students regarding the following: standards of conduct; a description of sanctions for violating federal, state, and local law and campus policy; a description of health risks associated with AOD abuse; a description of treatment options; and a biennial review of the program's effectiveness and the consistency of the enforcement sanctions.

Orientation During summer orientation each June, parents and students receive

LateNight@SAU Late night events series offered ideally every Friday and Saturday night while Fall and Spring classes are in sessi

Calendar of Events and Initiatives

June Student and Parent presentations regarding use and perceived substance use conducted at Summer Orientation; policies discussed and families encouraged to discuss expectations prior to arrival in August

students. Additionally, with our current housing structure we are able to provide quality programs to a targeted audience based on college status and that are developmentally appropriate. New students are housed in designa

Student Code of Conduct

Foundation

The St. Ambrose code of conduct provides a framework for the members of the University community and its guests to fully experience the mission of the institution. All present should be able to experience opportunities for growth and development and are called by our mission to enrich the lives of others. Through this code, the University works to create an environment that will maximize the opportunities for students, faculty and staff to learn, teach and do research. The code seeks to preserve the right of free expression, peaceful assembly and orderly pres6gthat w t aat (m)-2rtn r (r)3 (ve)4 (n(e)4 (s)-d(w)2 (or)3 (k f)3

guidelines.

Goals

The primary goals of the processes outlined in this code are:
the safety and wellbeing of the community,
the education and development of students, and
the unhindered operation of the University.

In accordance with our mission, we are charged with fostering the development of good citizens. We hold that being accountable for one's actions and being a positive member of our community are key to this development. Students should demonstrate learning from their behavior and make an honest commitment to make choices consistent with University policy. Restorative justice in our code of conduct is concerned with students realizing their behavior negatively impacted the community and they have an obligation to give back. To balance both educational and restorative justice components, the University may use educational sanctions such as writing reflection papers, participating in classes like "Informed Decisions," creating bulletin boards, writing letters of recommitment, and participating in restorative service to the community. The adjudicating staff will always work with the student to create an outcome that meets the goals of our discipline process, the mission of the University, and individual development needs.

In order to help students determine the boundaries of acceptable behavior the following guidelines are provided. These guidelines are not all inclusive and are not intended to supersede the rights and responsibilities of each student. These guidelines may be modified at any time as needed.

On-line Handbook:

http://www.sau.edu/Campus_Life/Student_Affairs/Dean_of_Students/Student_Handbook.html

Alcohol Policy

Introduction and Philosophy

St. Ambrose University recognizes that students may choose to consume alcohol. However, the University takes seriously the issue of alcohol use and abuse as these behaviors can interfere with an individual's ability to succeed in college both in and out of the classroom. Alcohol consumption causes a number of changes in behavior and

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Rationale

The 1989 amendments to the Drug-Free Schools and Campuses Act, Part 86, requires that as a condition of receiving funds or any other form of financial assistance under a federal program, an institution of higher education must certify it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. The basis for the St. Ambrose University policy stems from our belief that alcohol abuse by college age students is counterproductive to the pursuit of

5.

Empty alcohol containers and other elements found in student rooms or houses that suggest evidence of possession and/or consumption of alcoholic beverages on campus may be grounds for disciplinary action. Should a staff member approach ~~positions~~ ~~is~~ expected that individuals present comply with all reasonable requests made by a college official. All present are expected to be respectful in their interactions with staff and present themselves truthfully.

Employee Policies These policies exist within the staff and faculty handbooks that are available during employee orientation and ~~line~~. Policies are sent to all employees annually through ~~an~~ email distribution.

Certification of Review Process

This formal report reviews ~~the~~ Alcohol and Other Drug educational programs in place at St. Ambrose University that ensure university compliance with the ~~Drug~~ Schools and Campuses Act and Amendment, 1989 ~~Drug~~ Workplace Act, 1988. The review of the policy documents noted the following:

1. The Un

Students: yes~~X~~ no ()

Staff & Faculty: yes~~X~~ no ()

e) A clear statement of the disciplinary sanctions the institution impose on students and employees, and a description of those sanctions

Students: yes~~X~~ no ()

Staff & Faculty: yes~~X~~ no ()

Staff & Faculty: yes~~X~~) no ()

d) In another manner (describe)

Staff & Faculty: yes~~X~~) no ()

Sent to staff & faculty via campus email system. Information is sent annually.

7. Does the means of distribution provide adequate assurance that each staff and faculty member receives the materials annually?

Staff & Faculty: yes~~X~~) no ()

8. Does the institution's distribution plan make provisions for providing these materials to staff and faculty who are hired after the initial distribution?

Staff & Faculty: yes~~X~~) no ()

9. How and by whom does the institution conduct biennial reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

a) Conduct student AOD use survey

Students: yes~~X~~) no ()

Staff & Faculty: yes () no (X)

b) Conduct opinion survey of its students, staff and faculty

Students: yes () no~~X~~)

Staff & Faculty: yes () no~~X~~)

c) Evaluate comments obtained from a suggestion box

Students: yes () no~~X~~)

Staff & Faculty: yes () no~~X~~)

d) Conduct focus groups

Students: yes~~X~~) no ()

Staff & Faculty: yes () no~~X~~)

e) Conduct intercept interviews

Students: yes~~X~~) no ()

Staff & Faculty: yes () no~~X~~)

Students: yes~~X~~() no ()

Staff & Faculty: yes () no~~X~~

g) Assess effectiveness of documented cases of disciplinary sanctions imposed on students and employees

Students: yes~~X~~() no ()

Staff & Faculty: yes () no~~X~~

h) Other (please list)

AOD Environmental Review Council ~~meets~~ meets monthly during academic year, reviews research initiatives/methods and makes recommendations for addressing student issues in the upcoming year.

10. If requested, has the institution made available, to the public, a copy of each required item in the drug prevention program and the results of the biennial review?

Students: yes~~X~~() no ()

Staff & Faculty: yes~~X~~() no ()

11. Where is the biennial review documentation located?

Department: Dean of Students Office, Rogalski Center

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